

19-681 Department of Education Subgrantee Assistance

The mission of the Subgrantee Assistance appropriation is to provide funds for school and community programs that enhance learning environments.

The goal of the Subgrantee Assistance appropriation is to ensure that all recipients for the various activities supported by the flow-through funds will receive the appropriate and/or mandated services and funding.

Budget Summary

	ACTUAL 1998-1999	ACT 10 1999- 2000	EXISTING 1999- 2000	CONTINUATION 2000 - 2001	RECOMMENDED 2000 - 2001	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$83,762,786	\$75,596,870	\$78,596,870	\$75,511,620	\$93,827,797	\$15,230,927
STATE GENERAL FUND BY:						
Interagency Transfers	14,027,533	17,489,999	17,759,999	15,549,566	15,629,566	(2,130,433)
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	40,118,213	0	2,955,318	0	13,800,000	10,844,682
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	533,640,077	673,753,973	673,753,973	671,533,468	705,360,108	31,606,135
TOTAL MEANS OF FINANCING	\$671,548,609	\$766,840,842	\$773,066,160	\$762,594,654	\$828,617,471	\$55,551,311
EXPENDITURES & REQUEST:						
Disadvantaged or Disabled Student Support	\$268,795,904	\$309,113,035	\$308,475,839	\$308,475,839	\$334,764,093	\$26,288,254
Quality Educators	45,718,860	78,418,394	78,418,394	73,906,224	84,166,898	5,748,504
Classroom Technology	8,049,778	12,580,141	12,580,141	12,580,141	16,696,366	4,116,225
School Accountability and Improvement	65,814,013	52,970,764	55,970,764	55,970,764	84,664,445	28,693,681
Adult Education	12,653,092	14,601,855	14,601,855	12,391,422	12,141,422	(2,460,433)
School and Community Support	270,516,962	299,156,653	303,019,167	299,270,264	296,184,247	(6,834,920)
TOTAL EXPENDITURES AND REQUEST	\$671,548,609	\$766,840,842	\$773,066,160	\$762,594,654	\$828,617,471	\$55,551,311
AUTHORIZED FULL-TIME						
EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

The total recommended amount above includes \$4,759,478 of the supplementary recommendations for the K-3 Reading & Math Program. This item is contingent upon Revenue Sources in excess of the Official Revenue Estimating Conference Forecast subject to Legislative approval and recognition by the Revenue Estimating Conference.